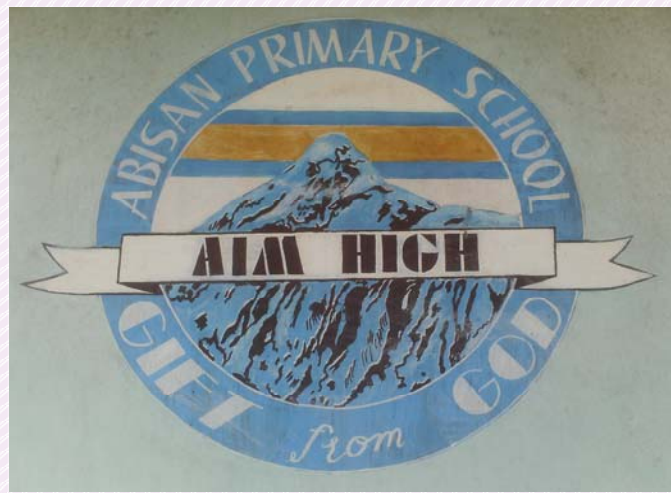


ABISAN PRIMARY SCHOOL

PROJECT PROPOSAL FOR

GRADE (9) DOUBLE CLASSROOM BUILDING



SUBMITTED TO:

JOINT DISTRICT PLANNING & BUDGET
PRIORITY COMMITTEE
SUMKAR DISTRICT
MADANG PROVINCE
PAPUA NEW GUINEA

PREPARED BY:

ABISAN SCHOOL BOARD OF MANAGEMENT
P. O. BOX 31
MADANG 511
MADANG PROVINCE
PAPUA NEW GUINEA

DATE: 1ST MAY, 2009



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Figure i. *First classrooms built in 1962 (Current Grade 3 classrooms (front view))*



Figure ii. *First classrooms built in 1962 (Current Grade 3 classrooms (back view))*



Figure iii. *Another earlier classrooms (Current Grade 6 classrooms)*



Figure iv. *Old teachers house built in 1974*



Figure v. *Old techers house built in 1962, beyond repair*



Figure vi. *Abisan project committee members with headteacher*

PROJECT SUMMARY

The Abisan Primary School on Karkar Island, Sumkar District, Madang Province is seeking funds to build a double classroom building for the grade 9 students to be enrolled into the school, commencing in year 2010. The Abisan School Board of Management and the administration value very much that education is fundamental to life and national development and that learning has no boundaries and no end. Whether we live in tribal or modern communities, the need for learning are there and so educating our children in the modern context is essential not only to prepare them for intellectual excellence but also to develop their correct mindsets on issues within and outside their community.

Abisan Primary School is one of the very old schools established in the early 60s and the building infrastructures have deteriorated very much. However the school has strived to do its utmost best in maintaining the educational standard and quality and continued to deliver classes in these deteriorated building conditions. One such building is for the grade 7 and 8 students. To date the school has held five grade 8 graduation ceremonies however it was noted that the majority of the grade 8 grandaunts cannot continue to grade 9 at Karkar Secondary School due to limited space at the school. Introducing grade 9 classes at Abisan Primary School would great benefit the majority of grade 8 school leavers.

The overall goal of the project is to make available sustainable facilities, more conducive to accommodate Grades 9 and 10 in the forth coming years. To achieve this, a double classroom building is to be built in year 2009. The Abisan School Board of Management and Parents and Citizens Association together with the school administration fully support the project and request funding of K 120, 000 to implement the project.

1.0 BACKGROUND INFORMATION

1.1 Introduction

Abisan Primary School was established in year 1960 as an area school by the colonial administration to cater for the educational benefit for the children of Kulbob area and Bagabag Island. It was one of the five early schools established on Karkar Island. The other four were Miak, Dor, Namau and Kuburne Primary School. The school has been in operation for 49 years and has graduated students for the past 40 years.

From 1960 to year 2003, the school has provided preparatory to grade 6 classes. In year 2003, the school introduced grade 7 and grade 8 classes in year 2004. From 20 students in 1960, the enrolment in year 2009 is 323 out of which 145 are girls, which is approximately 50 % of the total number students. The school initially was a level three with three staff and has developed to level four school with eleven teaching staff. Out of the current eleven teaching staff, eight are female and only three are male.

The initial classroom buildings were of bush material and were later replaced by permanent classroom by the Karkar Local Level Government in 1962. Over the forty seven (47) years, the school has been overlooked in appropriate building infrastructure, maintenance and upgrading of existing facilities. Hence these building infrastructures have deteriorated, some beyond repair.

1.2 Location of the project

Abisan Primary School is located on the eastern part of Karkar Island which is situated approximately fifty (50) kilometers northeast of Madang town in the Madang Province, Papua New Guinea. It is situated in the least developed part of Karkar Island, known as Last Karkar. The Last Karkar area comprises of Kubam, Yukyuk, Burag, Kurubek, Wadau and Muluk villages, with an estimated population of five thousand people. See map of the location of the project area in Attachment 1.0

1.3 Problems Encountered

With increase in the number of student enrolment in grade 8 each year only 25 % of graduating students secure grade 9 spacing at Karkar Secondary School. The remaining 75 % cannot continue because of lack of spacing at Karkar Secondary School. Also being in the least prioritised area, more of our students are turned away from continuing their formal education.

Also, over the 47 years, the school building infrastructure has lacked government support in maintenance and upgrading and hence these existing building infrastructures have deteriorated very much. See the photos in Figure i, Figure ii, Figure iii, Figure iv and figure v.

1.4 Prospective

There is long term plan for the development of Abisan Primary School. The plan is logically set up to show the importance of providing a “dream school” for the children of the Last Karkar area as per the Health Promotion Strategy endorsed by the National Government of Papua New Guinea's Poverty Reduction Strategy which is an important integral component of the National Government's Medium Term Development Strategy (MTDS).

The school Board of Management and the administration took the initiative of improving the school by developing projects and require funding to implement these projects. See Table 1.0 for the list of projects.

2.0 PROJECT DETAIL (DESCRIPTION)

2.1 Goals and Objectives

The overall goal of the project is to make available sustainable facilities, more conducive to accommodate Grades 9 and 10 in the forth coming years. The object of the project is to construct a double classroom by end of year 2009.

The funding proposal is for a double classroom for Grade 9 students. The proposal is inline with the Papua New Guinea National Government's Education Reform objective of shifting lower secondary classes from secondary schools to the primary schools. It is also inline with the overall goal of the Papua New Guinea National Government's Educational Plan to provide universal education with an outcome of access to equitable and quality education for all Papua New Guinea children. To implement the National Government's educational plan, the Papua New Guinea Basic Education Development Project (BEDP) was established. Through education there is a bright future.

Abisan Primary School appreciated very much the assistance of BEDP in funding two project for the school. These were the classroom maintenance and the student toilets as shown in Table 1.0.

2.2 Methods

The implemented of the project will as per the Implementation Schedule in Attachment 3.0.

The Abisan Primary School Board of Management and administration appreciate very much the initiative and support by the Member of Parliament for Sumkar electorate in the funding of the Grade 9 double classroom building. This proposal includes relevant information and building plans for the release of funds to implement the project. The detailed building plans were designed by the schools architecture/builder/carpenter who has designed and built a number of teachers houses for the school. The school will utilize his skills in the construction of the Grade 9 double classroom building. The Grade 9 double classroom building plans are in Attachment 5.0

3.0 PROJECT BENEFITS

The benefits of the project can be catogorised into educational and social benefits.

The primary beneficiaries of the project are the school children, especially the Grade 8 school leavers. They will now be able to further their education to the lower secondary school level (grade 9 and 10) and an opportunity to continue into the upper secondary school level (grade 11 and 12).

On the social benefit, education is fundamental to life and national development. With better education, one can improve the quality of his or her life.

4.0 ABISAN DEVELOPMENT PLANS

4.1 Abisan Primary School Projects

The Abisan Primary School Board of Management and the administration are working together to develop the school to the level of a lower secondary to enroll grade 9 and grade 10 students. It is anticipated that the Abisan Primary School Development Plan will be implemented as per the master activities, and therefore requires funding for the implementation of its plans. See Table 1.0 and Table 2.0 below. Table 1.0 shows the list of projects that the School Board of Management and the administration have under the Abisan Development Plan. Table 2.0 shows the list of projects that requires funding.

The school Board of Management and the administration took the initiative of improving the school by developing and funding some of its projects. Several projects were funded by BEDP (Basic Education Development Project) and the Karkar Local Level Government and the Member of Parliament for Sumkar electorate, while many require funding as seen in Table 1.0 and Table 2.0.

It is anticipated that the construction of the Grade 9 Double Classroom building will be funded by the Honourable Member of Parliament for Sumkar electorate.

Table 1.0 Review of past year work program

YEAR	PROJECT	MEASURE	STATUS	ACTION
2007	1. Computer & Generator set 2. Teachers house 3. Students toilet 4. Lawn mower 5. Furniture 6. Classroom maintenance 7. Teachers house maintenance 8. Photo copier	Actioned Actioned Actioned Actioned Actioned Actioned Actioned	Self Funded Self Funded Funded by BEDP Self funded Self Funded Funded by BEDP Self funded Self funded	N/A N/A Acquit Expenditure N/A N/A Acquit Expenditure N/A N/A
2008	1. Double classroom 2. Rain catchment 3. Library building 4. Perimetre fencing 5. Furniture 6. Classroom maintenance 7. Teachers house maintenance	Pending Actioned Pending Pending Actioned Pending Actioned	Needs funding MPs Des/ Funds Needs Funding Needs Funding Self funded Needs Funding Self funded	Seek funding Ack'ment / letter Seek funding Seek funding N/A Seek funding N/A
2009	1. Admin. Building 2. Teachers house construction 3. Library building 3. Library books 4. Perimeter fencing 5. Furniture 6. Double c/room 7. Teachers house maintenance	Pending Actioned Pending Pending Pending Actioned Pending Actioned	Needs Funding Self Funded Needs Funding Needs Funding Needs Funding Self funded Needs Funding LLG Funded	Seek Funding N/A Seek Funding Seek Funding Seek Funding N/A Seek Funding Acquit Expenditure
2010	1. Double Classroom 2. Science Lab & B/Tech Building 3. Perimeter Fencing 4. Furniture 5. Classroom Maint. 6. Teachers house Maintenance.	Pending Pending Pending Pending Pending Pending	Needs Funding Needs Funding Needs Funding Needs Funding Needs Funding Needs Funding	Seek funding Seek funding Seek funding Seek funding Seek funding Seek funding
2011	1. Science Lab & B/Tech building 2. Perimeter Fencing 3. Furniture 4. Classroom maint. 5. Teachers house	Pending Pending Pending Pending Pending	Needs Funding Needs Funding Needs Funding Needs Funding Needs Funding	Seek funding Seek funding Seek funding Seek funding Seek funding

	maintenance.			
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Table 2.0 Projects requiring outside funding for the years just passed.

PROJECT	FUNDING SOURCES	COST ESTIMATE
Year 2008. 1. 2 x Double classroom 2. Administration building 3. Library building 4. Library books 5. Perimeter fencing 6. 2 x Duplex / Classroom maintenance	DSIP (JDP & BPC) Government and Donor Agencies DSIP (JDP & BPC) Government and Donor Agencies Government and Donor Agencies Sumkar MPs commitment <i>* Situation Reports have been compiled and submitted to the MPs attention; by the Nat / Works</i>	PGK 120,000.00 PGK 80,000.00 PGK 40,000.00 PGK 15,000.00 PGK 90,000.00 PGK 24,000.00 Total = PGK 369,000.00
Projects brought Forward:... Year 2009. 1. 2 x D/classroom construction 2. Admin block 3. Library building 4. Library books 5. Perimeter Fencing 6. 2 x D/classroom maint.	DSIP (JDP & BPC) Government and Donor Agencies DSIP (JDP & BPC) Government and Donor Agencies Government and Donor Agencies Sumkar MPs commitment <i>* Situation Reports have been compiled and submitted to the MPs attention; by the Nat / Works</i>	PGK 120,000.00 PGK 80,000.00 PGK 40,000.00 PGK 15,000.00 PGK 90,000.00 PGK 24,000.00 Total = PGK 369,000.00

5.0 PROJECT COSTING

The project cost is based on the verbal funding commitment made in year 2007 and 2008, by the Honourable Member of Parliament for Sumkar. The budget includes the costs for design plans, building materials, transportation, construction works and the administration of the project. The cost schedule is in Attachment 4.0. The quotations for the building materials from various hardware companies in Madang town are in Attachment 6.0.

6.0 PROJECT CHARTER

The project charter is outlined below. It provides a preliminary delineation of roles and responsibilities, outlines the project objectives, identifies the main stakeholders, and

defines the authority of the project manager. It serves as a reference of authority for the future of the project.

Group Name: Abisan Primary School

Project Name: Grade 9 Double Classroom

Contact Name: Mrs Dubila Ibak

Address: Abisan Primary School, P. O. Bo 31, Madang 511, Papua New Guinea.

Goal: To make available sustainable facilities, more conducive to accommodate Grades 9 and 10 in the forth coming years.

Obective: To construct a double classroom by end of 2009.

Target Group: Grade school leavers

Catchment Figure: One hundred and sixty (160) Grade 8 students. This is the estimated figure for Abisan and the surrounding (Kosmas, Bagabag and Kavailo) Primary Schools. The figure may rise if the service is extended to other parts of Sumkar electorate.

Funding Amount: PGK 120,000.00 (Refer to the Honourable Members verbal commitment to Abisan Primary School)

Project Duration: 8 months. It is anticipated that the project duration will be from July 2009 to February 2010. This will depend on how soon funds will be released.

LOCATION OF THE PROJECT AREA

