



DEPARTMENT OF EDUCATION

Pipeline

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A BETTER FUTURE THROUGH UNIVERSAL BASIC EDUCATION



Behaviour Management Policy Launched

THESE two young students dressed the Oro way brought the Behaviour Management Policy to the dais for the Minister for Education Hon. James Marape to launch.

They are accompanied by the Director for Guidance and Counselling Branch Mr Gabriel Meapa, AS for Standards and Guidance Mr Peter Kants and NCD Guidance Officer Mrs Lepapa Kopi.

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Marape: UBE must be for all

MINISTER for Education Honourable James Marape has called on all citizens of Papua New Guinea to take ownership of Universal Basic Education and play their part in ensuring that the Universal Basic Education Plan 2010 to 2019 is implemented successfully.

Mr Marape made this call during the opening of the 2010 school year at Kila Kila Secondary School on Tuesday, February 9.

"The implementation of the plan begins this year where elementary prep to elementary Grade 2 will be fully subsidized.

"I'd like to again repeat this so all schools, parents and boards of management understand that parents and guardians will not pay any school fees for children in Elementary schools throughout the country".

Mr Marape further instructed the Department of Education as the lead imple-

mentation institution to focus on successful implementation of the UBE plan within the given timeframe with commitment and dedication.

"We will try as much as possible through the support of other stakeholders to ensure that up to 85% of all school aged children will have access to basic education by the end of 2019. However the cost of running this program will be massive as it will cost the Government K16 billion in the next ten years".

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Schools receive first subsidy payments

ALMOST all schools from elementary to vocational, national high/secondary schools, permitted schools, FODE and inclusive education resources centres have received the first payment of the 2010 subsidy.

Dr Pagelio said, “The distribution of subsidies to elementary, primary and national high/secondary schools, vocational centres, permitted schools, FODE and inclusive education institutions began on Monday, 15th February, 2010”.

Elementary schools whose subsidies were deposited into their bank accounts included schools in Western, Gulf, Central, Milne Bay, National Capital District, Western Highlands, Sandaun, West New Britain and Manus Provinces. The National High Schools have also had their subsidies deposited into their school bank accounts.

The rest of the schools in all sectors received their subsidy cheques through

distribution process that was underway in the second and third week of February. Senior officers of the department traveled to the provinces and distributed the subsidy cheques directly to schools that do not have bank accounts and schools whose subsidy cheques have not been deposited into their bank accounts.

The Secretary said the objective of the Subsidy is in line with the Government’s policy of implementing universal primary education.

“For the first time the Government has provided the funding to fully subsidize elementary education throughout Papua New Guinea.

“I encourage all the schools in the different levels of education to use the subsidy payments to support educational programs that will enhance students’ learning and safe environment such as the School Learning Improvement Plan (SLIP), school libraries and maintenance of infrastructure”.

School fees clarified

ALL stakeholders in education must understand the difference between school fees and Government education subsidy.

The difference is that the National Education Board (NEB) and Provincial Education Boards (PEB) set school fee limits for parents and guardians to pay fees for their children attending Elementary Prep to Grade 12 and Vocational Centres.

However, to alleviate the burden of paying school fees by parents and guardians the Government has been subsidizing the school fees with the subsidy administered by the Department of Education.

Therefore, the difference is the school fees are fees paid by the parents and guardians directly into school bank accounts while the Government education subsidy is cash grants paid to schools through the Department of Education.

Minister urges schools not to turn students away

MINISTER for Education Hon. James Marape urged school authorities at the beginning of the school year not to turn students away from school for non-payment or part-payment of school fees.

Mr Marape appealed to all school authorities to allow students to enrol and attend classes even if they have not paid any fees while their parents and guardians sort out their school fees. He said that children must not be deprived of their right to education.

Mr Marape also added that those students whose parents are able to pay a portion of the fee must also be allowed to enrol for classes while parents sort out the remaining fees. “Schools should not be demanding full payment during enrolment but should accept payment of fees in instalments.

“The Government’s commitment is to achieve universal basic education by



HON. JAMES MARAPE

2015. As part of the strategy to implementing the UBE Plan 2010 – 2019, elementary education from Elementary Prep to Elementary Grade 2 will be fully subsidised”.

The Minister was concerned that despite a number of information published in the media about fully subsidized elementary education in 2010, schools still sent children home or

demanding that parents pay fees before their children could attend classes.

Mr Marape said that the Department of Education had received K144.3 million from Treasury Department and elementary schools would receive their payments from February onwards.

“I would like to thank the Department of Treasury for the timely release of K144.3 million to start implementing this policy. About 1,453,300 students will benefit from 2010 education subsidy. This includes 516,227 elementary students who will receive fully subsidized education”.

The Minister said that elementary schools will expect overcrowding as a result of the UBE Policy. “I am calling on all Local Level Governments, boards of management and parents & citizen groups to construct additional classrooms for the children in their communities,” Mr Marape said.

Academic year launched at Kila Kila Secondary

During the official opening of the 2010 school year at Kila Kila Secondary School, the Secretary for Education indicated that the Department of Education (DoE) is committed to the contribution to the National Strategic Vision 2050 by working towards its strategies to develop the human resources of this country and acknowledged that the Department has continued to expand access to education and to implement the National Education Plan 2005–2014.

The Secretary outlined a number of DoE achievements. They include the launch of the Universal Basic Education Plan 2010 – 2019, DoE website and the School Learning Improvement Plan (SLIP). In Technical and Vocational Education, he said progress is being made and added that the aim of skilling a nation through technical education would feature prominently in the coming years as institutional reforms begin to take shape. This has already started with the Port Moresby Technical College being allied with the TAFE system in Australia.

“The Australia- Pacific Technical College concept is aimed at increasing the number of skilled Pacific Island country graduates as well as the quality of training to meet the

Australian standards of technical training”. He highlighted also that the new concept of community colleges would also see TVET institutions upgraded and converted to offer certificate and diploma courses in the next five to ten years.

“Work on completing the National Qualifications Framework has been another initiative that has been progressing well”, said the Secretary. The Secretary said although the Department of Education has made pro-

gress in many areas there are still some areas that need improvement on. He reminded that starting this year it was compulsory for schools operating under the National Education System to have school libraries and he challenged all education authorities, governing bodies, principals, head teachers, teachers and parents to plan and establish school libraries while schools with existing facilities must improve and resource their school libraries to an exceptional standard.



Minister for Education Honourable James Marape, Chairperson of Kila Kila Secondary, Secretary for Education Dr Joseph Pagelio and senior officers walking into the hall to launch the 2010 academic year and the Behaviour Management Policy.



Students of Limana (left) and teachers during the launch of the opening of the 2010 school academic year.

Policy on Behaviour Management launched



The Policy and Behaviour Management Guide For Schools booklets that have been circulated.

THE Department of Education has achieved another milestone with the launch of the Behaviour Management Policy which was launched during the opening of the 2010 academic year.

The National Behaviour Management Policy aims to help schools to understand and exercise their overall legal powers and execution of their duties as regards to establishing a School Behaviour Management Policy and in disciplining students.

It also provides more specific advice on certain key functions such as detention and confiscation. The policy will reflect and will be consistent with National Laws and International Agreements on Rights of Children. The authority of National Laws and other relevant acts of Parliament take pre-eminence over all tiers of authority in schools.

The policy clarifies and appropriately strengthens schools' powers to discipline, reducing the risk of misunderstanding and challenges to their disciplinary powers.

The Department of Education is determined to support teachers and other school staff deal with poor and disruptive behaviour.

Poor behaviour disturbs learning and life chances of the students. Schools will be advised to review their existing policies in light of the new national policy. The School Behaviour Management will be part of the SLIP (School Learning Improvement Plan) that will care for student welfare.

This policy is a milestone towards effective management of behavioral issues in school. The policy clarifies the roles, rights and responsibilities of school, parents/guardians, teachers and students in improving student discipline and raising achievements. It is in the best interest of our country to develop responsible, educated and skilled citizens who will actively contribute to the future of PNG.

SECRETARY'S CIRCULAR INSTRUCTION NO: 02/2009

SUBJECT: ESTABLISHMENT OF SCHOOL LIBRARIES IN 2010

It reads in part:

This Circular Instruction applies to all education authorities, school principals, head teachers and teachers serving in member institutions within the National Education System. This instruction also applies to all members of respective governing bodies such as the Board of Management and Governing Councils of the following: Elementary and Primary Schools, High Schools, Secondary and National High Schools, Vocational Centres, Technical and Business Colleges, Special Education Schools and Institutions, Permitted Schools and Institutions, Flexible and Open Distance Education (FODE) Centres.

All Standards Officers will ensure that heads of schools and institutions comply with this Instruction. In the same way education authorities are expected to support this policy change.

Purpose

The purpose is to inform all education authorities, governing bodies, principals, head teachers, teachers and parents that as of January 2010 it will be compulsory for all schools operating under the National Education system to have a school library.

Schools are required to plan and establish school libraries whilst schools with existing facilities are urged to improve and resource their school libraries to an exceptional standard.

Background

In 1999 the International Federation of Library Associations and Institutions (IFLA) and UNESCO adopted the School Library Manifesto. The document is similar to the UNESCO Public Library Manifesto. The School Library Manifesto ensures that the role of school libraries in the new information environment is understood and agreed upon in Papua New Guinea and worldwide.

More particularly, the Manifesto's objective is to define and advance the role of school libraries and resource centers in enabling students to acquire the learning tools and content enabling them to survive, to develop their full capacities, to continue learning throughout their lives, and to make informed decisions.

The policy change is consistent with the National Education Plan (NEP) 2005 – 2014 and the Universal Basic Education Plan (UBE) 2010 – 2019.

To be continued in the next issue.....

AusAID, DoE team distribute textbooks to schools in PNG

SECRETARY for Education Dr Joseph Pagelio launched the text books distribution project at the New Erima Primary School, NCD on Friday 12th February, 2010.

He said the text books distribution project signified an important partnership in education between the Papua New Guinea and Australian governments. He also sincerely thanked the government of Australia through AusAID for its continuous and huge support to education in Papua New Guinea both financially and in the various school and educational projects it has supported over the years.

“The procurement and delivery of educational materials has been one of the specific agreed outcomes of the Education schedule and I would like to extend my gratitude to the Australian Government for committing K20 million to procure text books and to get them delivered to schools in the first half of the 2010 school year” Dr Pagelio said.

He said 539,000 text books would go a long way towards providing quality education to more than 3,400 primary and community schools and 8 teachers colleges in the subjects areas of Math, Science and Language for Grades 6 to 8.

The Secretary emphasised that one of



Secretary Dr. Joseph Pagelio and former Australian High Commissioner to PNG Chris Moraitis with Badihagwa students.

education's big achievements in 2009 was the launch of the Universal Basic Education Plan 2010—2019 by the Prime Minister Grand Chief Rt Honourable Sir Michael Somare, with the support of his cabinet and indicated that with the support from donor partners, the churches, the government and communities, the Department could achieve the overall vision of Education in PNG.

That is to see the Integral Human Development of our young people so that they become literate, skilled, healthy and self-reliant citizens who can contribute to the peace and prosperity of the nation.

Chemistry text books for Secondary

UPPER Secondary students will now have access to a Chemistry textbook for the upper secondary level after the official launching of the Chemistry textbook titled “Upper Secondary Chemistry at the Crowne Plaza in Port Moresby on March 15th”.

The Department of Education was honoured to have the textbook launched by his Excellency the Governor-General of Papua New Guinea Sir Paulias Matane.

In his speech at the launch, the Minister for Education Hon. James Marape gave a brief historical background of the curriculum development. He said in 2009 the Department of Education welcomed the arrival of the National Strategic Plan 2010 to 2050 and the launch of the Universal Basic Education Plan for 2010 to 2019.

Mr Marape said one very important event that went unnoticed was the completion of the reform curriculum development for the national education system.

Acting Secretary urges schools to promote peace and harmony

THE Acting Secretary for Education, Mr Damien Rapese has urged students, teachers and school authorities to play an important part in promoting a peaceful culture and harmonious living within the school environment and also within the nearby communities when he was reacting to a fight between two students of Busip Primary School in Bogia District, Madang Province in March 7, which developed into an ethnic clash that claimed the lives of three people – two from Bogia and one from Manam.

“I would like to remind the students, teachers and parents that the National Education System has great plans for all children in Papua New Guinea to be fully educated and nurtured into intelligent, respectful and responsible citizens of Papua New Guinea. Also, our children's welfare must always be protected and their safety always be guaranteed. The Department of Education cannot do all these alone. School authorities, parents, guardians and members of the community are urged to assist us in our endeavours to achieve these”.

New Elementary Infrastructure established at PNGEI

A new residential elementary infrastructure has been established at the Papua New Guinea Education Institute (PNGEI) premises in the National Capital District to train elementary teachers. The infrastructure includes classrooms, student dormitories and staff houses.

The new residential elementary teacher training program will cater for 180 students annually. The program will be extended to other Primary Teachers Colleges in future years to make elementary teacher

training more accessible. This new residential teacher training complements the current mixed mode of training Elementary school teachers.

The current mixed mode of training will continue in order to achieve the target of approximately 1,200 new teachers each year.

This year, an initial 90 students have been selected to begin the program. These students were nominated by their respective communities through their Provincial Education Boards (PEBs). They began classes

on Monday 8th February, 2010. The new residential Elementary Teacher Training Program will provide courses mainly in early childhood studies and will include modern teaching and learning methods. They will learn specific skills and knowledge in teaching, learning and nurturing of six (6) to seven (7) year old children. Suitably qualified lecturers have been selected to teach subjects relating to curriculum areas that have been approved by the Department through the National Teacher Education Board of Studies.

Bomana Teachers College opens

SACRED Heart Bomana Teachers' College in the National Capital District opened its doors to more than 100 students this year.

The college which was established by the Catholic Church is situated on the outskirts of the National Capital District where the Canossa School of Life was located.

The Secretary for Education commended the Catholic Church for establishing the new Teachers College and thanked the National Education Board, the European Union and the Government of Papua New Guinea for supporting the Catholic Church in establishing the College. The first lot of intake has been sponsored by the European Union under the Education Training Human Resource Development Program (ETHDRP).

The students were selected, with the help of the communities and churches from rural areas throughout the country to be sponsored with the under-

standing that upon completion of their training they must return to the rural areas to teach for three years.

He said starting next year the college will be selecting students under the normal process to train more teachers to cater for the anticipated increase in student enrolments. He also said that the establishment of this teachers college is part of the implementation process of the Universal Basic Education.

Dr Pagelio said, "With more children coming into our elementary schools we will need more teachers to teach them and thus more colleges to train the teachers".



ATTENTIVE: Some students in a lecture at the college

Catholic Principals hold workshop

IN his capacity as the Acting Secretary for Education, Mr Damien Rapese officiated at the Catholic Secondary Principals annual conference held in Port Moresby on Thursday, March 15th, 2010.

He acknowledged the Catholic Church for playing an important role in educating the citizens of Papua New Guinea in pre independence up to now, and also for their effective partnership they have maintained through established schools and educational institutions for the benefit of young people in Papua New Guinea. During the occasion, he however challenged the principals to ensure that they pass any new knowledge, information and skills to their teachers when they return to their respective schools.

He indicated to the principals of catholic secondary schools in Papua New Guinea that they have an important role to play and challenged them to be diligent when they are carrying out their roles and responsibilities. At the same time, he encouraged them to be prudent when they are exercising their responsibilities.



Tony Maben behind the camera at the school year opening



TOP: PM Rt Hon Grand Chief Sir Michael Somare launches the UBE Plan. **BOTTOM LEFT:** Education staff checking out the HIV/AIDS display. **BOTTOM RIGHT:** James Agigo, Joseph Logha and Alex Haboic with the Behaviour Management policies.



NOTICE BOARD

Term 1 ends for all schools on the 16th of April.

Term 2 begins on the 26th of April.

May 3rd—7th Issue and release of teacher's eligibility and registration certificates. Screening of personal reports, SLIPs sent to successful applicants. Closing dates for teachers' applications for furlough on July 2010 to be with PEO or respective AS.

All schools are reminded through their PEAs that the 2009 school subsidy acquittals must be sent to DoE Headquarters quickly. A copy must also be sent to your respective PEA for record purposes. RoDSS must be sent to the Pay Roll & Related Services Branch after they have been signed by the head teachers, principals and managers to show teachers have actually resumed duties.

Taking a break



Recognise any of these officers?

DoE staff in the 80s....

Workshop promotes Child Friendly Schools

THE curriculum workshop conducted by Teacher Education Division was held at the Lamana Hotel, Port Moresby from 22nd – 26th March, 2010.

It was funded fully by UNICEF with participants from the Teachers Colleges Heads of Strands, lecturers and guidance counsellors. The purpose of the workshop was to train the Trainers of Trainers (TOT) who have been identified from the Primary Teachers Colleges.

Through this workshop, the participants would review their curriculum and try to integrate Child Friendly Schools' concept into other subject strands. The TOT would then go back to their colleges to train the teachers. It was intended that the workshop would also make the participants aware that CFS is an idea that embraces School Learning Improvement Plan (SLIP) and both should complement each other when they are imple-



Participants of the workshop take a group photo at the Lamana Hotel

mented in PNG educational institutions as they can identify and address cross cutting issues such as, HIV/AIDS, Gender and Behaviour Management. CFS also does support the UBE goals and PNG Vision 2050.

Peter Kants receives Excellence Award



CONGRATULATIONS!

Peter Kants, Assistant Secretary – Standards and Guidance Division was the recipient of the academic excellence award conferred to him by the Divine Word University in 2009 for an outstanding performance upon completion of his Master of Educational Leadership study program.

"The knowledge and skills he gained will be available to the Standards and Guidance Division, Wing and the Department of Education", said Mr. Godfrey Yerua when he recently announced Mr. Kants' excellent achievement. However, Mr. Kants would like to challenge the 20 Standards Officers who are currently doing their studies on full time and part time at the University of Goroka and DWU to work hard and complete their studies.



Department of Education

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