

A BETTER FUTURE THROUGH UNIVERSAL BASIC EDUCATION

Prioritize Education: Minister James Marape



35th Independence Message from the Minister for Education, Honourable Mr. James Marape, MP

The Minister for Education, Honourable James Marape in his 35th Independence Message to the country challenged the people to give education priority in every thing they do.

Mr. Marape said as the country celebrates its achievements and prepares for the challenges ahead, he wished all the students, teachers, parents and stakeholders in education throughout the country a memorable and peaceful celebrations.

He thanked all partners and stakeholders for their continued support and contribution to the successes in education saying that the partnership between them and the Department of Education is very important.

The Minister also thanked the Prime Minister, Grand Chief Sir Michael Somare on achieving 42 years in politics during the country's 35th anniversary.

He said during Sir Michael's term in Government the country has seen significant improvements in the education sector.

And these improvements can be attributed to his leadership and vision for the development of our human resource in PNG.

Mr. Marape also said that under Sir Michael's leadership and vision, we have been able to improve access to relevant quality education and training which is in line with the Medium Term Development Strategy (2005-2010) that aims to achieve Universal Primary Education.

The Minister said this meant all children will be able to complete nine years of basic education.

The Universal Basic Education Plan (2010-2019) launched by the Prime Minister last year, seeks to address four key areas.

They are: Access, Retention, Quality and Good Governance.

The National Education Plan 2005-2014 complements the MTDS by making an effort to continue to improve access, relevance and quality education and to ensure that education is affordable, sustainable, achievable and equitable.

The Minister reminded Papua New Guineans of the importance of education and literacy and the fight in the eradication of illiteracy.

He said education and literacy are very important for Integral Human Development of an individual as well as community and nation building.

He explained that they are also the ingredients for a peaceful, prosperous, productive and self-reliant society and we as a country must continue to work together as one nation and one people to achieve our common goals and build a prosperous and self-reliant nation.

Mr. Marape said progress

is slowly being attained through adult literacy and non-formal education programs in many villages but huge challenges still remain.

He said an estimated 44 percent live without basic literacy skills and two-thirds of them are women and thousands of children are still not enrolled in primary schools and more than half of them are girls.

Papua New Guinea still has a long way to go before our adult population is 100 percent literate and we can achieve this if we all do our part by assisting others who are illiterate to learn to read and write so that they can contribute meaningfully to their own lives and that of their communities.

He also encouraged schools, students, and teachers to celebrate Independence with pride.

He concluded by encouraging all Papua New Guineans to be proud of themselves, our nation and the achievements in the last 35 years.

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National Literacy Week Celebrated

This year schools around the country celebrated the National Literacy Week with the theme **"Literacy: Count, Read Write"**.

The Acting Secretary for Education, Dr. Joseph Pagelio reminded Papua New Guineans of the importance of the Literacy Week.

He said the National Literacy Week was an occasion to remember that literacy remains a right that is denied to about 44% of Papua New Guinea's population.

He said PNG's challenge is to translate our recognition of the importance of literacy into practical effect so that hope is given to the millions of women, men and children who cannot read or even write their own names.

He added that progress has been attained through adult literacy and non-formal education programs in many villages but significant challenges still remain.

Dr. Pagelio said an estimated 44 percent of Papua New Guineans live



Director for the National Literacy Awareness Secretariat, Mr. Willie Jonduo (left) admires an artwork by Estrich Sangarai (pictured), a Grade 4 student at the Resurrection Primary School in Popondetta, Oro Province.

without basic literacy skills and two-thirds of them are women.

These include thousands of children that are... **turn to page 8.**

DoE hold HIV/AIDS workshop in Jiwaka

A workshop organized by the Department of Education, HIV/AIDS Strategy Office on HIV/AIDS and Life Skills was recently held at the Maria Kwin Centre in the new Jiwaka Province.

The workshop had 24 female and 24 male participants and also included the District Education Advisers, Standards Officers, Western Highlands province In-service Co-ordinator and School Based Counsellors who are Primary and Secondary School teachers.

Head Teachers, Jiwaka Transitional Authority Provincial Members, Catholic Church, Life in Spirit, and Nazarene Bible School also had participants.

The purpose of the workshop was to provide training on ways to avoid



The workshop participants displaying some of the HIV/AIDS material.

HIV/AIDS and build on the life skills that the participants have already had so that they can use correct approaches to the young and adult population they interact with in their communities.

During the workshop, the participants were made to understand factual information about HIV transmission

and the main drivers of the HIV epidemic and Sexual Transmitted Infections.

Other issues such as multiple partners and gender inequality that are closely related to HIV/AIDS were also highlighted and were discussed so that strategies to curtail them were identified to address the issues.

Workshop facilitator and HIV/AIDS strategy officer Daniel Isaac said the participants showed high interest throughout the workshop and commented that they have enjoyed the workshop and also expressed their gratitude to the Department of Education for conducting the workshop at Jiwaka as they had learnt a lot.

He said a similar workshop was conducted in Manus in August this year with very successful outcomes.

Education has played a role in development



35th Independence Message from the Acting Secretary for Education, Dr. Joseph Pagelio

The Acting Secretary for education, Dr. Joseph Pagelio said Education has played a very important role in developing this nation to ensure progress is made in the last 35 years.

As the country united to celebrate the 35th Independence, Dr. Pagelio said we must be proud of our diverse cultures and traditions and of our more than 850 languages.

He said education has played an important role in preserving our cultures and identity and also Education has made changes to existing reforms and has also introduced new reforms to cater for the needs of the country.

Dr. Pagelio commended all the stakeholders who have contributed to the implementation of the education reforms.

He said access to Education has improved over the last twenty years at all levels of the system and this has been a direct result of the education reforms.

He said education has moved closer to where the people are rather than expecting the people to travel great distances to access education

services.

The progress made under the reform has been possible because of the hard work and commitment of many people including education managers, national and provincial politicians, churches, NGOs, and overseas donors.

He extended his thanks to the teachers who are the implementers of the reforms in the schools and thanked them for their dedication and their perseverance during the critical stages of the reforms.

He said the education sector has adopted self reliance as the main theme for the next 10 years and encouraged all schools and institutions to initiate self-reliance activities and projects to help with operational costs.

Dr. Pagelio explained that the Government will not have the finance all the time to support education and with the development of the School Learning Improvement Plans (SLIPs) it has and will help to foster local ownership and community support for schools.

However, Dr. Pagelio added that despite the progress made in the last couple of years there are still more challenges ahead.

Some of the challenges include; improving access to education and train-

ing at all levels, Improving the retention rate in primary education, Increasing the opportunities for relevant vocational skills training, Re-training teachers on the new curriculum, Improving the efficiency of the management and administration of the system, including the payroll system, Providing teachers for schools in remote areas, Improving law and order problems and the fight against HIV/AIDS.

The acting Secretary said the Department of Education seeks to achieve Integral Human Development through an affordable education system that appreciates Christian and traditional values.

He said the goal is to prepare literate, skilled and healthy citizens by concentrating on the growth and development of each individual personal viability and character formation while ensuring all can contribute to the peace and prosperity of a nation.

Dr. Pagelio challenged stakeholders to continue to assist the department in its aim to provide quality and relevant education and training for the children of Papua New Guinea.

He said with that continued support from the stakeholders and the National Government, education will be the way forward for our country.

Bumayong keen on producing own rice

Bumayong Lutheran Secondary School outside Lae is aiming to become self-sufficient in rice and to reduce its reliance on imports.

Early this month (September) the school launched an ambitious rice production project which should see it planting up to 30 hectares of rice over the next three years.

The school has 160 hectares of arable land and it has been using parts of it to grow garden food for its mess.

However, due to continued theft, the school management decided to go into rice production as an alternative to the normal food crops.

Teachers expressed that students would be engaged to grow the paddy rice which is being done with technical support and advice from the Taiwan agriculture mission at Bubia.

The teachers also said the basic aim is to increase rice production by 10 hectares each year until all available land

is covered.

The harvested rice will be milled at the school and then cooked at the mess for students.

Any excess, rice will be sold to the local communities.

The school is waiting for a tractor promised by Morobe Governor Luther Wenge.

Agriculture teachers said the tractor is critical to the success of the project.

Independence is all about respecting freedom



35th Independence Message from Chairman of Teaching Service Commission, Michael Pearson

The Chairman of the Teaching Service Commission Mr. Michael Pearson reminded the teachers and students throughout Papua New Guinea on Thursday 16 September, 2010 was the 35th anniversary of PNG's independence.

He said as it was a stand alone holiday, teachers should try and ensure that appropriate celebrations and activities take place in the school and community especially at the time when our country seems to be having serious problems in relation to the discipline and behaviours.

He said this is not happening only with the children in schools but in all levels of society.

The TSC Chairman affirmed that it

would be important to remember that independence and freedom must go hand in hand with duty and obligations to others.

He stated that too often people are allowing their claim to freedom to override their obligations and duty to

"We need more than ever to renew the dream of being a Smart, Wise, Fair, Healthy and Happy Society".

respect the right and freedom of other people.

He explained that after 35 years of independence we need more than ever to renew the dream of being a

Smart, Wise, Fair, Healthy and Happy Society, not down the line in 2050 but every day as people who show respect for God, respect for our leaders, respect for our parents, respect for our environment and respect for ourselves.

He also said that far too many of our problems were unfortunately related to lack of self respect and lack of a future vision and hope by us and particularly by the children that our teachers are training.

It is vital that teachers revitalize that vision of independence and hope so that we can achieve the nation's vision to be a Smart, Wise, Fair, Healthy and Happy Society by 2050.

On that note, Mr Pearson on behalf of the Commission and the Commissioners wished all the teachers and students a Happy 35th Independence celebration.

Two NRI reports for Education

The Minister for Education, James Marape launched two very important education reports at the National Research Institute in September.

The reports entitled, "Addressing Localised Student Absenteeism and School Withdrawal" and "Curriculum and Learning in PNG Schools", were researched by NRI's Education Studies Division

The report on "Addressing Localised Student Absenteeism and School Withdrawal" covers the problem of absenteeism in schools and student withdrawals from schools.

The report on Curriculum and Learning in PNG Schools assesses the introduction of the Outcome Based Education (OBE) Curriculum and the training provided to teachers to implement the curriculum.



Minister Marape thanked NRI for the reports and said NRI has been doing good work in research in various fields especially researches based on the Education System in Papua New Guinea.

He said the reports are vital tools to achieve the international and national goals for education and is a significant achievement for NRI and the Department of Education.

Mr. Marape said the Government aims to establish strong economic leadership and responsible and disciplined financial management to ensure that the benefits of a stronger economy flow through to the people.

This, the Minister said will provide more opportunities for people to make a living, especially in rural areas.

Mr. Marape said reports like this will show where the Education system is, where it is on its policy achievements and possible reform changes.

He said in Education, the focus of the Government is to improve access to relevant quality education and training.

The Minister said the foundation of the reform is the promotion of culture, values, attitudes, knowledge and a range of skills appropriate for the PNG society along with the need for international competitiveness.

Mr. Marape encouraged all Education partners to read the reports and go through the different findings and factors that hinder the effective delivery of education services in PNG, and to make the necessary changes to make PNG a Smart, Wise, Fair, Healthy and Happy Society by 2050.

Report shows 33% of children not in school

A report by the National Research Institute launched in September by the Minister for Education shows that close to 33 percent of school aged children in Papua New Guinea are not in school.

The report was one of the two reports from the NRI's Education Studies Division titled, "Addressing Localised Student Absenteeism and School Withdrawal".

The report suggested various reasons for this finding including lack of school fees, hunger, teacher absenteeism, and lack of appropriate sanitation for girls.

When presenting the report, Senior Fellow in education, Dr. Patricia Paraide said school fees remain the biggest contributing factor to school withdrawal and absenteeism.

The Minister for Education, James

Marape launched the report witnessed by members of the Education Department, education curriculum writers, representatives from several NGOs, churches and the private sector.

The 58—page report also used an action research approach to assist schools and communities to identify practical strategies to improve student attendance and retention, while identifying also any existing strategies in schools.

It said while schools had some strategies to address these issues, it was schools with good leadership and community involvement that were more likely to benefit from the approach.

Out of the successful strategies identified, sporting programs, library facilities, school counselling and strong community participation could

improve student retention.

Dr. Paraide said the study included talking to teachers, students, representatives of board of management and group discussions.

It was found that the highest contributing factor to female absenteeism was the lack of proper female ablution facilities, particularly at the primary level.

"All primary school sites lacked such facilities", the report said.

The high schools are doing better in this area.

The other factors to withdrawal and absenteeism include illness and lack of school materials.

On teacher absenteeism, Dr. Paraide said teachers had also their own problems, including lack of housing for teachers.

PNG LNG Training Center Opened

The PNG LNG Project's newest training facility, the Production Operations Training Centre (POTC), was officially opened on Thursday 3rd of September.

The first class of 75 operations and maintenance technician trainees, 19 of whom were women, began the program last month at the POTC in Wai-gani, in the National Capital District.

Their training would last up to six years and was designed to provide the skills required to operate the complex Hides Gas Conditioning Plant and the LNG Plant near Port Moresby.

While the program would be demanding, it would also be rewarding and each trainee would specialize in a trade area, including mechanical, electrical, instrumentation or plant operations.

After the first 18 months at the POTC in Port Moresby completing basic skills training, those who meet the performance requirements will go overseas to complete a year of advanced training.

Successful graduates will be offered ongoing employment with ExxonMobil, enhancing their skills through hands-on application at the newly constructed facilities.

The POTC training program represents an important component of PNG LNG's commitment to developing a skilled national workforce.

The Port Moresby Technical College and Juni Construction Training Facilities, in Port Moresby and Southern Highlands respectively, will train Papua New Guineans for Project related construction roles.

While these facilities are being built, temporary venues have been established in Port Moresby and in the Highlands to meet early training needs.

A driver training centre using sophisticated equipment simulators has also been established in Port Moresby.

The Managing Director of Esso Highlands Limited (EHL), the operator of the PNG LNG Project, Peter Graham

said the Operations and Maintenance technicians have very important jobs.

Mr. Graham said they are responsible for ensuring that the project facilities run safely, reliably and efficiently.

He added that experience has shown it is critical we recruit the very highest calibre trainees.

Mr. Graham explained that they must be capable of successfully completing a very demanding training program to prepare them to meet the challenges associated with ensuring the integrity of future operations.

EHL Training & National Workforce Development Manager, Patti McNulty said the original plan was to recruit 60 trainees each year for three years.

However, Ms McNulty said because the standard of the candidates in the first intake was so high they decided to recruit a higher number in the first intake this year.

Over 8000 applications were received but only 200 candidates were selected.

MoU signed between DoE and Korean Company

A Memorandum of Understanding was signed between the Department of Education and the President of the Booyoung Company of the Republic of Korea at the Education headquarters for the donation of pianos and blackboards.

A total of 1,000 educational digital pianos and 20,000 non-reflective metallic blackboards have been donated by the Booyoung Company Ltd to the Department of Education to supply to schools throughout the country.

The Booyoung Group President Kim Eui-Ki said that education is fundamental in the development of a country and hoped that the donation of the pianos and the blackboards will ensure that teachers and students have important equipment to use during teaching and learning.

He added that the company's core business is in the construction of apartments but it has been making a name for itself with the public and in the educational circles not only in Korea but also in Cambodia and other countries in South-East Asia.

He said Booyoung Group of Company also does business by donating educational equipment, building classrooms, and other infrastructure.

Acting Secretary for Education Dr. Joseph Pagelio on behalf of the Minister for Education, James Marape, and teachers and students in Papua New Guinea warmly welcomed Mr. Kim who was a former Korean Ambassador to Romania in 2001 and Viet-



Acting Secretary for Education, Dr. Pagelio (right) and President Kim of Booyoung Company (centre) sign the MoU while Korean Ambassador to PNG, His Excellency Won-jung Han looks on.

nam in 2005 and currently the President of Booyoung Company Ltd. to Papua New Guinea for the brief signing ceremony.

Dr. Pagelio thanked the Booyoung Company for its kind gesture and said the digital pianos and the blackboards will go along way in furnishing the schools with the equipment required for the students' learning.

"I thank Mr. Kim for the kind donation of 1,000 digital pianos. It will definitely go a long way in developing our students' musical talents. I also thank you for the 20,000 blackboards. These blackboards are very important because most of our schools still use blackboards for teachers to write down lessons for the children", Dr Pagelio said.

The Acting Secretary assured Mr. Kim that the digital pianos and the blackboards will be put to good

use by the children in those schools who will receive them.

"This donation will also support the implementation of the Universal Basic Education Plan for 2010 to 2019 which was launched in October, 2009.

This Plan will ensure that all school aged children have equal access to quality basic education which provides them with life long skills in order to contribute to the development of Papua New Guinea", he said.

Major initiatives during the Plan period include the construction of new classrooms, new staff houses, upgrading of school infrastructure and training more elementary teachers.

It is anticipated that the first shipment of the items will reach Papua New Guinea by December, 2010.

Grade 12 Career Expo for NCD & Central

Grade 12 students in secondary schools in the National Capital District and Central Province were given the opportunity to make informed decisions about further education and training.

A career expo was organized for the students at the Don Bosco Technical School in Gabutu from Tuesday, August 24 to Thursday August 26 where twenty tertiary education and training institutions set up booths and displayed information about various courses, training and career opportunities they offer.

The institutions included the University of Papua New Guinea main campus and the medical and health sciences, University of Natural Resources and Environment (Vudal), University of Technology, Port Moresby Business College, Port Moresby Technical

College, Australia-Pacific Technical College, Flexible Open and Distance Education, Divine Word University, International Education Agency, TAFE, Pacific Adventist University, Institute of Business Studies, Don Bosco Technical Institute, Don Bosco Technical School and Southern Cross University.

The expo was organized by the Standards and Guidance Division of the Department of Education and funded by the NCD Division of Education.

At the official opening, First Assistant Secretary for Teaching and Learning, Dr. Michael Tapo who represented the Acting Secretary, told the students that the expo is a very important exhibition that will assist them to prepare for life after Grade 12.

Dr. Tapo said the education system is producing more students each year and at the same time the population is growing and access to places in primary and post primary education is also increasing.

He added that this year, 14,000 Grade 12 students will sit for their Grade 12 National Examinations in October but there are less than 4,000 spaces available in tertiary institutions.

Dr. Tapo continued by saying that school leavers will find places in further education and training and in the formal work force, but many will not.

He said the challenge for government and the community is to continue to provide more opportunities to train and employ the school leavers.

He challenged them to look for and create opportunities for themselves in both self employment and training.

"Your opportunities do not stop next year, learning is a life long experience", he said.

Making a living is not only about jobs in the work force, but also about work in the informal sector, agriculture, fishing, carpentry and other forms of work in rural areas as well as towns.

"There is unemployment in towns, but no one needs to be unemployed in the village", said Dr. Tapo.

He encouraged the students to enroll at the vocational centers to learn practical skills so they can use to make a living for themselves or at the Flexible, Open and Distance Education Centre (FODE) to upgrade their marks.



A University of Papua New Guinea Career Expo officer attending to questions from keen students from the Della Salle Boys Secondary School.

Eastern Highlands get AusAID support

The Australian Government hopes to continue providing direct financial support to the provinces for education activities.

Australia through its development agency AusAID is committed to work with the Education Department and Provincial Administrations to reduce school fees, enrol more children to complete their education and improve

the quality of education in PNG.

A senior officer with AusAID, Ms Moale Vagikapi made this known in Goroka, Eastern Highlands Province last week.

Ms Vagikapi, who is AusAID's team leader in the province, said this when presenting a cheque of 100-thousand kina to the provincial administration to help with its education programs.

The funds would go towards the distribution of school materials, supporting education officers both at the province and districts on supervision of schools and to meet operations at the district level.

She handed the cheque to the provincial administrator Munare Uyassi and Eastern Highlands Provincial Education Advisor, Conrad Esoke.

Census workshop for Southern Region

A data modeling workshop for the Southern Region was held at the Shady Rest Hotel in the National Capital District in August.

The workshop was held especially for the school Census Coordinators in the region to enable them to confidently handle and analyze data at the provincial level instead of sending data to the Education Department Headquarters at the Fincorp Haus.

Workshop co-coordinator and Data Analyst Ms Priscilla Rasehei said the workshop was to make the participants competent so they can return to their provinces armed with skills to manage school census data and analysis.

Ms Rasehei said the workshop would be helpful with provincial statistics and cross cutting issues that are linked to the participants' Provincial Education Plans.

Provincial Planner for Milne Bay Province Mr. Roma Tuidam who was a participant at the workshop said after the workshop he will be able to confidently handle data at the provincial level instead of sending data to the headquarters in Waigani.

Mr. Tuidam said he would now be able to use data in a presentable form to support education work in his province.

Provincial In-service Coordinator for the Gulf Province Mrs. Yvonne Tore also made similar sentiments.

Mrs. Tore said the workshop covered areas she lacked knowledge in and it was a good opportunity for her to learn how to manage data.

She said she would want more of these workshops as the education sector has gone through some major reforms in the last two decades.

Literacy vital for development

... continued from page 2...

not enrolled in primary school and more than half of them are girls.

He said that the theme for the celebrations this year is relevant to the Department's theme for the year "A Better future through Universal Basic Education".

The Acting Secretary said being able to read and write and to have basic numeracy skills is a fundamental educational requirement for all.

Dr. Pagelio added that the Department of Education will continue to support the work of the National Literacy and Awareness Secretariat and improve linkages with the Department of Community Development and Non Government Organizations to raise literacy and numeracy levels.

The Acting Secretary challenged all Papua New Guineans to assist those who have not gone to school to learn to read and write.

He said this would help stop the mentality of people relying on Government

handouts but promote self reliance.

He also challenged all Literacy stakeholders to stand together and work as partners with concerned national and international agencies towards reducing the illiteracy syndrome.

Literacy is a national concern and each individual must make literacy his or her concern and support the eradication of illiteracy.

The National Literacy Week is one of three major annual events of the Department of Education and the National Literacy Awareness Secretariat believes in working in collaboration and in partnership with many partners to eradicate illiteracy in Papua New Guinea.

This year, Popondetta in the Oro Province hosted the opening and closing of the National Literacy Week celebrations.

The opening was held at Ijika Primary School early this month and the closing was held at Sangara Primary School also in Popondetta.

Digicel aids remote school in Enga

Digicel PNG Foundation continued its rollout of new elementary classrooms nationwide with the opening of two new classrooms for the Kalem Foursquare Elementary school.

Located in the Tsak Valley in Enga Province, Kalem is one of the most remote places in PNG.

The two new elementary classrooms were officially launched on Friday 17th September with hundreds of people gathered to witness the opening of the two kit buildings which cost K40-thousand, including school materials.

Each of the classrooms comes with a library including 150 books each, donated by NGO Hope Worldwide, as well as a school blackboard and slates.

The School Board Chairman, Pastor John Singi, said, this was a huge step forward for the Kalem community.

"Until now we have always used bush material classrooms built and maintained by the community themselves and now we have permanent classrooms," Ps Singi said.

"The children are all very excited and can't wait to attend classes in these new facilities as this is a great boost for the moral of the teachers and the Kalem community as a whole," he added.

CEO of the Digicel Foundation, Marina van der Vlies, said the Kalem community has shown that they can be self reliant and look after their children's basic education by providing them with an elementary school.

"We reward those communities that are self reliant by providing them with better resources which will help them develop to become even stronger communities for the future," she said.

Random Pics



Some of the students in Popondetta displaying their work at the Opening of the National Literacy Week celebrations



Students from NCD & Central making their way in to Don Bosco Technical school for the 2010 Career Expo.



Inmates of the Biru Jail in Oro Province, who have an Adult Literacy program also took part in the National Literacy Week celebrations



Priscilla Rasehei going through pointers with participants of the Census workshop at the Shady Rest Hotel.



Misspelling in the English language is a common sight in many Asian countries just like this sign.



Matthew Kalabai handing over a cake to Mr. Michael Menri on his 50th birthday.



National Education Board (NEB) members took time out in Jayapura for a group picture, in 2000.

NOTICES

- The National Education Week starts on Monday 4th to Friday 8th October.
- Term 4 commences for all schools and vocational centres, PNGEI, PTCs, TCs, and BCs on October 4.
- School Certificate Examinations for Grade 10 will fall on October 5 to 15.
- By now all the teachers should have lodged their leave applications. The leave applications were due at the end of June.
- The Vacancy Gazette will not be out this year. The teachers who have won the positions through the Vacancy Gazette and have been confirmed to take up the appointments on the 19th of July 2010 and who are currently acting on these positions are to complete the **Teacher Record of Appointment Form EDB 012**, revised 2004 and forward this via the Provincial Education Office to the Salary Section. This is required to confirm your substantive status in the computer system. The teachers who are not currently acting on their newly won positions and who cannot take up those positions until the start of 2011 must remember that when they take up the newly won positions to complete the **Teacher Record of Appointment Form EDB 012**, revised 2004.
- In the past many teachers have only completed the Resumption Duty Form and therefore were not given substantive status.
- HROD will be distributing teachers leave circulars for 2010 and 2011 and resumption circular for 2011 to Provincial Education Advisors.
- Teachers who are seeking leave to go without pay or who are intending to resign or retire in 2011 should complete the TSC Form 38 and forward the form to their Provincial Division of Education.
- TSC will require 3 months notice to give sufficient time to process their application both at the Provincial and National levels.
- Those teachers who are intending to leave at the end of this year must sign the TSC Form 38.
- We have a lot of teachers who have left teaching without advising the Teaching Service Commission and the TSC requires them to put in their application to resign or retire so that their entitlements can be processed.

Bomana school opens three new teacher houses

SCHOOL students and teachers at Bomana Primary School in the National Capital District had every reason to smile after the official opening of three new teachers houses.

The houses were courtesy of Moresby North-East MP Andrew Mald.

Mr. Mald, who was at the school to present the keys to the school chairman, urged parents and students to look after the property.

He encouraged students to set their aims at the primary school level and aspire to achieve them.

He said he aimed to build as many teachers' houses as possible for teachers in his electorate.

He assured the school that by the end of November six more houses would be built for the school.

The Moresby Northeast member said human resource, education and agriculture were paramount for a nation's development.

He said when natural resources ran out, human resource would remain.

Mr. Mald made further calls for all parents, teachers and students to work collaboratively towards achieving PNG's goals.

He commended the Correctional Services for granting the portion of the land to the school where the houses are currently situ-

ated.

He said he had opted for the project because the students' will benefit in the future.

Mr. Mald said that when teachers are accommodated, they would be able to perform to their best resulting in better educating students.

He also lauded the responsible contractor, Mack Construction, for their commitment into the three buildings giving his assurance that they would have the honor to build the next six houses.

The three houses are part of Mr. Mald's pilot project and are valued at 700-thousand kina.

TVET workshop to develop curriculum

A workshop was conducted by the Technical Vocational Education and Training Division to develop curriculum for the community colleges.

Participants at the workshop represented the Department of Education, churches and universities, especially the Divine Word University.

Acting Secretary for Education Dr. Joseph Pagelio opened the workshop which was held at Loloata Island Resort from Monday, September 6 to Wednesday, September 8.

Dr. Pagelio in his opening remarks reminded the participants of the importance of the workshop.

He told them that the workshop was very important because of the need to develop the curriculum needed for our community colleges in the country.

The Acting Secretary said that TVET in PNG is a priority for the Government because it helps Papua New Guineans acquire useful skills and knowledge that will help them to become productive, self-reliant and to earn an income for themselves.

He added that Technical and Vocational institutions are potential contributors to the economy of the nation.

The workshop was organized to develop curriculum for life-coping skills and trade courses.

Life-coping skills cover self-esteem, motivation, time management, dealing with loneliness and failures.

These courses will ensure a complete attitudinal formation of an individual.

The Acting Secretary encouraged the participants to continue to cooperate and work together for the benefit of the exploited and deprived children in our societies by developing the right curriculum.

He also reminded them about the Government's Vision and Plan.

He said that the Government's Vision 2050 and the Government Strategic Plan 2010 – 2030 indicate and encourage the establishment of Community College in each District.

He also challenged all stakeholders to contribute towards achieving the Government's Vision and Plan.



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For editorial comments write to :

The Editor

Pipeline Newsletter

Department of Education

Co-ordination, Communication and Legal Services Division

Phone: (675) 301 3410 or 301 3413

Fax: (675) 325 4648

Email: -

Nelson_Thom@educationpng.gov.pg

Sanita_Waiut@educationpng.gov.pg

Susan_Iloro@educationpng.gov.pg

Stephanie_Nakatt@educationpng.gov.pg